

Promising Models to Increase the Dental Public Health Infrastructure

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Arizona School of Dentistry & Oral Health

Our Purpose

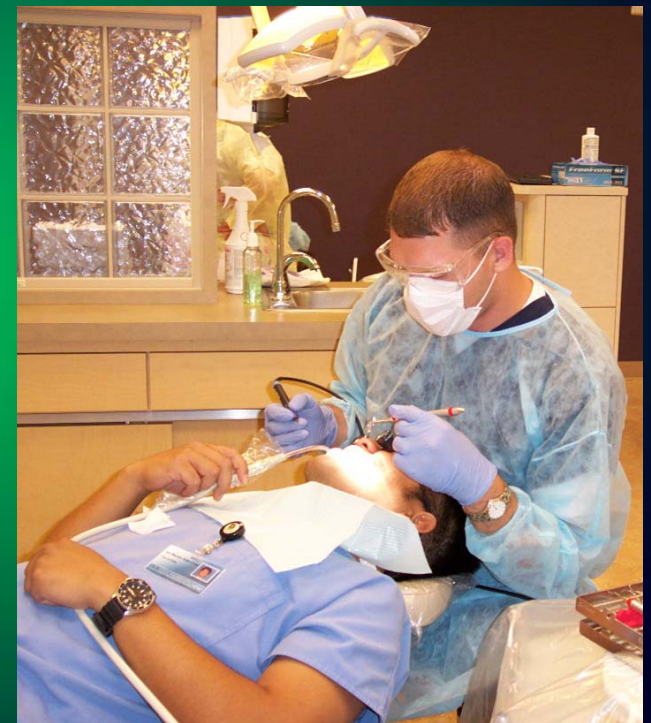
- To educate caring, technologically adept dentists who become community and educational leaders, serving those in need;
- To be the leader in the lifelong education of community responsive general dentists;



Arizona School of Dentistry & Oral Health

Our Purpose

- To prepare graduates with a strong foundation of critical inquiry, evidence-based practice, research, cultural competency, and inter-disciplinary healthcare experiences;
- To promote the delivery of optimal patient care and for the transfer of newly acquired knowledge, skills and technology to the profession and to the community



Arizona School of Dentistry & Oral Health

- Innovative Curriculum
 - Integrating science, human systems, and clinical care
- Simulation Technology
 - Accelerating skill development for clinical excellence
- State-of-the-Art Facility
 - Utilizing a new facility and digital resources for the faculty and students of tomorrow



Arizona School of Dentistry & Oral Health

- Needs Focused
 - Educating competent, compassionate dentists for underserved communities
- Service Education
 - Coordinating student partnerships with communities of need
- Leadership Training
 - Educating dentists to become community health leaders



Community-Based Educational Model

We expect that our graduates will be:

- Community leaders
- Managers of public, not-for-profit and private sector oral health organizations
- Culturally-competent
- Community-responsive
- Able to serve as a resource in their community for dental public health issues



Community-Based Educational Model

- Students will learn from, and be encouraged to become caring, community-minded health care providers.



Special Care Clinic

- Meeting the needs of Arizona's most fragile population



Selection Factors

- Applicants are evaluated on the following:
 - Demonstrated community service through volunteerism or service-oriented employment
 - Academic coursework
 - Performance on the DAT
 - Letters of recommendation
 - Interviews

Dentistry in the Community

- Projects
 - Participation in at least 5 activities each year – D2, D3, D4
 - Examples
 - The planning and implementation of:
 - An interdisciplinary dental project at a local dental/medical clinic
 - A dental referral network
 - An oral disease prevention program
 - A local oral health needs assessment

Dentistry in the Community

- Examples of ASDOH's Involvement
 - Hurricane Katrina
 - Center for Hope
 - Give Kids A Smile
 - South Africa Medical & Dental Mission
 - Guadalupe Project
 - Habitat for Humanity
 - Interdisciplinary projects
 - Clinical Pathways



4th Year External Rotations

– Goals:

- To make a difference in the oral health of those we serve
- To change the face of dental education, and in the process, improve access to oral health care across the nation

– Students are provided with the following:

- Exposure to a variety of community and public health based clinical environments
- An opportunity to be taught and mentored by excellent clinicians
- A deeper understanding of the unique oral health challenges faced by many communities

Certificate in Core Concepts of Public Health

- Online coursework begun 2nd year
 - Biostatistics
 - Epidemiology
 - Health Policy & Administration
 - Health Behavior & Health Education
 - Environmental Health Sciences



**Thanks for your attention
& your great work!**

The End